

Y6 2022/2023	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	Darwin's Delights (Science)	Frozen Kingdom (Geography)	Child's War (History)	Blood Heart (Science)	Hola! Mexico (Geography)	Peasants, Princes and Pestilence (History)
<b>Drivers: Diversity The World Possibilities</b>	Diversity: Mary Leakey - LGBTQ (PSHE) - Roaslind Franklin – (women in science)  The World: Galapagos Islands  Possibilities: Biologists, Palaeontologists, Health Consultants and Entrepreneurs (link to Enterprise).	Diversity: Matthew Henson (Racism) - Libbie Hyman (Women's rights)  The World: Arctic and Antarctic regions and climate change  Possibilities: Marine Biologists, Zoologist, Environmental Scientist, Meteorologist and Recycling Officer.	Diversity: Religious and cultural diversity in WWII. - Windrush Generation - Alan Turing (LGTBQ)  The World: Link to refugees (evacuee stories)  Possibilities: Army, RAF, Aerospace Engineer, Air Traffic Controllers and Pilots.	Diversity: BAME representation (Pig Heart Boy). - Daniel Hale Williams  Possibilities: Cardiologist, Surgeons, Phlebotomist, GP and Dietician.	The World: South America (Brazil)	Possibilities: Archaeologists, Archivist, Historian, Museum Education Officer and Teacher  The World: Local Community (Colchester)
<b>Core Skills</b> Collaboration Investigation Motivation Knowledge Resilience Initiative	Motivation - Moving up to Year 6 and developing our fitness (PE)  Investigation: Evolution investigations	Collaboration - Tag Rugby and Netball skills  Resilience - Moving toys  Initiative: Tackling climate change	Investigation: Electricity investigations  Collaboration: Evacuee Research Project	Investigation - Exploring the respiratory system  Knowledge - Healthy lifestyles  Resilience- Leading up to SATS  Collaboration: Dance	Knowledge, motivation and resilience - Revising for SATS and learning about other cultures	Initiative and Collaboration- Enterprise project and maths investigations  Investigation: Light investigations
<b>fbv</b> Democracy Rule of Law Tolerance Individual liberty Mutual respect	Democracy: School and class council  Mutual Respect: Judaism (link to WWII)	Mutual Respect: Humanism  Tolerance: Matthew Henson	Mutual Respect: Islam  Tolerance: WWII	Mutual Respect: Buddhism  Individual Liberty: Dreams of Freedom (PSHE)	Mutual Respect: Hinduism	Mutual Respect: Christianity  Rule of Law and Mutual Respect: LGBTQ (PSHE)

	Rule of Law: Class rules and expectations			Rule of Law: Legal and illegal drugs, smoking and alcohol (PSHE)		Democracy: Siege of Colchester
<b>Core text</b>	Darwin's Dragons by Lindsay Galvin	Race to the Frozen North by Catherine Johnson  <i>Shackleton's Journey by William Grill</i>	When the Sky Falls by Phil Earle	Pig Heart Boy by Malorie Blackman	Holes by Louis Sachar	Skellig by David Almond
<b>English genres</b>	Instructions – recap unit  Narrative – setting and character descriptions	Explanation  Narrative (dialogue) - Adventure	Diaries Narrative (characters and settings) Historical fiction	Discussion text (transplants)  Narrative - Dilemma	Diaries  Persuasive text  Non-chronological report	Narrative (atmosphere) - Scary story  Newspaper report
<b>Maths</b>	Number: Place value and Four Operations	Number: Fractions Geometry: position and direction. Measurement: Converting units	Measurement: perimeter, area and volume.  Number: Ratio and Algebra	Number: Decimals and Percentages	Geometry: Properties of Shape  Problem solving  Statistics	Investigations and consolidation
<b>Science</b>	Evolution and Inheritance	Living Things and their Habitats	Electricity	Animals, including Humans		Light
<b>Love to Investigate</b>	Why do birds have different beaks?	How do animals stay warm?	Can fruit light a bulb?	How does blood flow?		How does light travel?
<b>DT</b>	Compare inventions Significance of a designer	Cams	Circuits	Plan a healthy diet	Cooking Organic produce	Business Enterprise
<b>Computing</b>	Online Safety	Coding		Blogging	Text Adventures	
<b>Art</b>	Observational drawing  Clay modelling – dragon eyes	Inuit Art- Kenojuak Ashevak	Industrial Art- Lowry	Model hearts	Maya masks	

<b>History</b>		A non-European society: Mayan civilisation	Beyond 1066			Local History Study
<b>Geography</b>		Polar Oceans Climate Change Features of polar landscapes Human functioning Longitude and latitude Equator, hemispheres and Circles	Name and locate cities and human/physical features of the UK		Tropics Analyse data Human and physical geography Population and economy	Digital mapping and atlases
<b>RE</b>	How and why does religion bring peace and conflict? <i>Multi</i>	How do _____ explain the suffering in the world? <i>Buddhist</i>	What does it mean to be human? Is being happy the greatest purpose in life? <i>Humanist/Christian</i>	Creation or science: conflicting or complementary? <i>Christian/Humanist</i>		How do beliefs shape identity for _____? <i>Muslim (prepare for KS3)</i>
<b>PSHE</b>	H22/25: about strategies for managing personal safety – online. What to consider before sharing pictures of themselves and others online (link to computing). H24: how to keep safe and well when using a mobile phone (link to computing). H4,L17/18: how images in the media can distort reality. That this can affect how people feel about themselves.	L7: about their responsibilities, rights and duties. R7: about the consequences of their actions on themselves and others (link to climate change). L8: about resolving differences, respecting different points of view and making their own decisions. R12: negotiation and compromise strategies to resolve disputes and conflict. To give helpful	R13,16,17: about the factors that make people the same or different. To recognise and challenge ‘stereotypes’. About the correct use of the terms sex, gender identity and sexual orientation. R14/18: about discrimination, teasing, bullying and aggressive behaviour and its effect on others. L6: how anti-social behaviours can affect wellbeing. How to	H16/17: about habits (in relation to drug, alcohol and tobacco education) DO cover illegal drugs. H9/10/11: about independence, increased responsibility and keeping safe. Strategies for managing risk. H13/14: about different influences on behaviour, including peer pressure and media influence. How to resist unhelpful	H18: about the changes that happen at puberty. H19: about human reproduction in the context of the human lifecycle. How a baby is made and how it grows. About roles and responsibilities of parents and carers. That pregnancy can be prevented. Covered in Medway plans. R2/4: about different types of relationships (friends, families, couples, marriage, civil partnership). About what constitutes a positive, healthy relationship. About the skills to maintain positive relationships. R3: to recognise when a relationship is unhealthy L13: how finance plays an important part in people’s lives. About being a critical consumer L14: about what is meant by ‘interest’, ‘loan’, ‘debt’. About the importance of looking after money, including managing loans and debts. That people pay ‘tax’ to contribute to society.	

		feedback and support to others.	handle, challenge or respond to anti-social or aggressive behaviours.	pressure and ask for help. H15: about the skills needed in an emergency: o what to do in an emergency o basic emergency aid	L16: what it takes to set up an enterprise. About what enterprise means for work and society (link to enterprise project).	
<b>French</b>	Our School		The Cafe	In Town		At the Theme park
<b>PE</b>	Squash / Fitness	Tag Rugby/ Netball	Gymnastics / Football	Functional Skills / Cricket	Dance / Rounders	Athletics / Swimming
<b>Music</b>	Happy		In the hall of the mountain king		Classroom Jazz 2	EOY Show